

## Assessment Overview & Results Summary

<b>College/School:</b>	College of Arts and Sciences
<b>Measures Used:</b>	The English Department draws information about student achievement in the major from end-of-the-semester papers in select upper-division courses and occasionally lower-division gateway courses to the major.
<b>Process for Interpretation of Evidence:</b>	Faculty members meet to discuss and share their mutual understanding of the importance that a given learning outcome plays in a student's overall development as a major. The faculty developed a rubric based on those created by the Association of American Colleges and Universities; determined a benchmark for student achievement; developed a committee of 2-3 people to read and score randomly selected essays (although faculty occasionally read all of them); and shared the results in a department meeting so that discussion could take place.
<b>How Findings are Used:</b>	<ul style="list-style-type: none"><li>✓ Changes to curriculum/pedagogy</li><li>✓ Changes to assessment methods</li></ul>
<b>Results Summary and Continuous Improvement Actions for AY 2020-2021:</b>	In the 2020-21 assessment cycle, the department analyzed and discussed assessment data gathered over the past six years in preparation for writing the Academic Program Review Self-Study Report.